



SPEAKING RUBRIC



TOPIC: Food and drinks	EXAM: Likes and dislikes, lunch and dinner	LEVEL: A2
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Name: _____ Surname: _____ N^{ber}: ____ Grade/Class: ____

	LEVELS OF PROFICIENCY						
	ADVANCED (Great job) 	PROFICIENT (Good job) 	DEVELOPING (Fair job) 	NEEDS IMPROVEMENT (unsatisfactory) 	NOT ACQUIRED (poor) 		score
CRITERIA	5 points	4 points	3 points	2 points	1/0 point		
VOCABULARY	Reveals an excellent vocabulary knowledge.	Reveals a good vocabulary knowledge.	Reveals a satisfactory vocabulary knowledge.	Reveals a lack of vocabulary knowledge.	Reveals a strong lack of vocabulary knowledge.		
LANGUAGE USAGE (grammar and syntax)	Uses very good sentence structure/syntax. <i>(asking questions and responding)</i>	Uses good sentence structure/syntax. <i>(asking questions and responding)</i>	Uses satisfactory sentence structure/syntax. <i>(asking questions and responding)</i>	Uses incorrect sentence structure/syntax. <i>(asking questions and responding)</i>	Poor sentence structure/syntax. <i>(asking questions and responding)</i>		
INTERACTION	Interacts easily and clearly, asking questions and answering.	Interacts, asking questions and answering.	Interacts but needs some support to ask questions or answer.	Reveals difficulties in interacting: difficulties in asking questions and answering.	Reveals strong difficulties in interacting: difficulties in asking questions and answering.		
FLUENCY	Produces a very good speech at an appropriate pace. No hesitations.	Produces a good speech at an appropriate pace. Limited hesitations.	Produces a satisfactory speech with pauses and hesitations.	Reveals difficulties in producing a speech: repetitive pauses, hesitations and slow pace.	Reveals strong difficulties in producing a speech: constant pauses, hesitations and very slow pace.		
PRONUNCIATION	Speaks clearly and makes no mistake on the pronunciation of the words.	Speaks clearly almost all of the time and makes occasional mistakes on the pronunciation of the words.	The clarity of speech is sufficient and several words are pronounced incorrectly.	Not very clear. Often whispers and pronounces words incorrectly.	Unclear speech. Whispers and bad pronunciation.		
						Total score	__/25
						Percentage <i>(Total score x4)</i>	____%



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Comments: <hr/> <hr/> <hr/>	Qualitative Assessment ★ <hr/>
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Level	Qualitative assessment	Percentage
5	Excellent	90% – 100%
4	Good	70 % – 89%
3	Satisfactory	50 % – 69%
2	Unsatisfactory	20 % – 49%
1	Poor	0 % – 10%